



Faculty of Social Sciences
**School of International
Development**
Postgraduate Courses

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Welcome to the School of International Development

The School of International Development is globally-renowned as a centre of excellence for its teaching and research.

Established in 1973, the School was one of the first university departments in the world to offer degrees in international development and remains one of the few offering a wide variety of subjects at undergraduate, postgraduate and PhD level.

Our postgraduate degrees combine theory and practice, and allow you to build a range of academic and professional skills that you can take to employers or which prepare you for further PhD research. You will develop knowledge and skills to undertake research, to summarise and synthesise materials, to evaluate evidence and to write reports and policy briefs. You will also have the opportunity to take a series of professional skills training workshops in key areas of expertise such as project

design, planning and management, as well as more specialised training in areas such as humanitarian assistance or film-making.

Our postgraduate degrees also give students the flexibility to take an internship with a development organisation over the summer (and so obtain an extension for their dissertation work). It is up to the student to identify an internship opportunity, but the School staff and our internship coordinator can assist in finding placements.

As a School we are committed to teaching and offer a distinctive teaching and learning experience: we offer small group teaching methods and workshop formats as well as lectures; and all our staff teach, whether they are lecturers or professors. Our staff's first-hand experience with development

research and projects feeds directly into teaching and learning. We also have a unique partnership with International Development UEA, a charitable company that has pioneered research, training and consultancy in international development.

The School embraces methodological and theoretical innovation, interdisciplinary collaboration and the commitment that our research is of the highest quality and should make a difference.

We will provide you with the opportunity to choose what profile of learning you want to undertake and develop, and look forward to welcoming you to the School.

Dr Steve Russell, Head of School

The School of International Development and its pioneering charitable company, International Development UEA, have been awarded a Queen's Anniversary Prize – the UK's most prestigious HE award, given to those who can demonstrate outstanding work at a world-class level.



Why Study International Development at the University of East Anglia?

The School of International Development at the University of East Anglia is a globally renowned department for teaching, research and consultancy on international development. We are committed to making a difference and are involved in advising on policy for major global challenges such as poverty reduction and environmental sustainability. With students from over 50 countries, we are a friendly, thriving and cosmopolitan department.

Excellence in Research

The School's research performance was judged to be internationally excellent in the last government Research Assessment Exercise, and among the top three development studies departments in the country. Our research is on current and topical issues, such as poverty and inequality, globalisation, HIV and AIDS, water and food security, conflict, governance, aid effectiveness and climate change.

Theory and Practice-led Teaching

Our lecturers work in development – we share the same concerns as our students – addressing social inequality, environmental sustainability and economic poverty. As well as research, we undertake short and long term advisory and advocacy work and training. This means our teaching focuses on practice as well as theory, solutions as well as problems.

Professional Skills Training

We offer practice-based training workshops to develop professional skills such as project design and proposal writing for NGOs, project management, financial management, advocacy work and the use of social media for communication and business purposes. We also offer more specialised professional skills training in areas including humanitarian assistance, geographical information systems and film-making.

Professional Internship

We provide students with the option of undertaking a professional internship during their Master's degree between the months of June and August. This allows students to obtain valuable experience with UK, European or International organisations working in areas including community development, environment, health or education. We maintain a database with details of internship opportunities and are developing relationships with new organisations all the time.

Employability

The School organises an annual Working in Development Forum which brings together UEA students and people working in the field of international development. This event provides our Master's students with an excellent opportunity for networking and learning about different job opportunities in the development sector. Students can also access advice and training in CV preparations and interview skills.

Prizewinning

The School was recently awarded the prestigious Queen's Anniversary Prize for Higher and Further Education for research on global development in recognition of four decades of work in some of the world's poorest countries.

Scholarships and Funding

Funding for postgraduate study may be available both from the University and from a number of external schemes. For further information please see page 32.

Taught Programme Structure

The School offers a diverse range of postgraduate study opportunities at Master's level. Our programmes have been designed to meet the needs of individuals who are planning a career or who are already working in a development context.

Teaching Methods

Teaching is provided by members of academic staff, often in a relatively informal learning environment, and courses may incorporate lectures, seminars and practical work.

Assessment

Students are required to complete a combination of compulsory and specialist optional modules. Assessment is usually by essays, team project work, design of policy briefs and presentations, and a dissertation.



"I chose to study at the University of East Anglia because of its fantastic reputation amongst students, academics and those who work in the field of development - and it did not disappoint. I particularly enjoyed studying with students and lecturers from diverse backgrounds, each of whom brought new experiences and perspectives."

Becky Forecast, MA Development Studies Graduate

Melissa Ilboudo

MSc Climate Change and International Development

Qualifications

BSc International Development
with Overseas Experience

Originally from

Burkina Faso, Africa

Melissa Ilboudo, originally from Burkina Faso, Africa is at the University of East Anglia studying a Master's in Climate Change and International Development. Here's her story of what postgraduate life is like at UEA.

Could you tell us what you are studying and why you chose to study a postgraduate course at UEA?

I am currently doing the MSc in Climate Change and International Development. I did my first degree at UEA in International Development with Overseas Experience and this got me interested in undertaking the Master's. UEA's School of International Development is one of the strongest departments in the field of climate change and international development. It brings in academics from all sorts of different backgrounds so I knew it would enable me to get the skills required in this field.

What do you really enjoy about your programme?

I like the fact we are able to choose modules from different departments such as the School of Environmental Sciences, which in my case was a great help in developing my understanding of the subject. Lectures and seminars are quite interactive which is definitely a great method of teaching and I enjoy that. For interaction you have to be

open to discussion and be willing to listen and respect other people's ideas. Lecturers make themselves available to support you during your academic year and there are contact times during which you can address certain issues with them. If you have an emergency you can email them in order to arrange a meeting. You also have the general support of your academic adviser. I have the privilege of a great academic adviser who supports me throughout the year. We have housekeeping seminars to discuss with the lecturer and students in our class, which is a chance to share your own experiences. UEA is a great place to live as well as study. I love the cafés, where I socialise with my classmates and friends.

Has the programme met your expectations?

Yes, the programme is quite demanding, but it does stretch you in a good way. It enables me to know my strengths as well as my weaknesses, which is quite important. I learned to analyse and be creative about development issues and to recommend

solutions. For instance for one of the coursework projects we were asked to create a game or make an excel model that addresses a water issue in a specific country. I decided to make a game. It was a really satisfying assignment. No matter what mark I get from this assignment, the most important thing for me is that I learned to create a physical game and in doing so found a different way of addressing developmental issues.

What advice would you give to new students?

Make the most of the University facilities available to you. If you have a difficulty speak out – don't be quiet and keep it to yourself. Seeing the Learning Enhancement Tutor every week helped me gain confidence in academic writing and employ better time management, which makes my studies more active and enjoyable. It's also important to remember to have time off, especially when you are not being particularly productive. I loved taking the aerobic classes and utilising the Sportspark. Finally, do not focus solely on the mark, but also enjoy learning and discovering not only academic work but also your untapped abilities.

What are your plans for the future?

I hope to work with organisations that focus on climate change and developmental issues; I might start with a consultancy job.

How do you think your degree programme is helping you fulfil these plans?

My degree has helped me develop solid research skills. As we have to write a dissertation it enables your development if you can plan and write up your research properly, or make recommendations for further studies and advise policy. These are some of the skills that international development agencies are looking for. Having to meet tight deadlines while working in groups trains students for the real work environment and that's vital experience.





MA Agriculture and Rural Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

Please see page 32 or visit our website:

www.uea.ac.uk/dev

The MA Agriculture and Rural Development offers cutting-edge insights and skills on the linkages between agriculture and rural development.

The MA Agriculture and Rural Development was founded in 1978 in response to the persistence of rural poverty in low-income countries. Much has changed since then, including rapid urbanisation, diversification of livelihoods, and advances in biotechnology. However, the majority of the world's poorest people still live in rural areas and face difficult conditions, including inequality of resource access, land degradation, poor market access, and 'natural' disasters. More recent challenges include HIV/AIDS, climate change, and the globalisation of commodity chains.

This Master's will provide students with an understanding of current trends and problems, as well as the practical initiatives that attempt to lift people out of poverty. The course explores contemporary theoretical perspectives, as well as current issues and policy applications. It examines the dynamic interactions between local livelihoods in rural areas and globalised agriculture, as these are mediated by rural policy and politics. There is an emphasis on the 'sustainable livelihoods approach' which has become a popular framework for analysing the causes of rural poverty and for identifying promising interventions for its alleviation, but equally on understanding rural policy and politics, and local/global connections in agriculture and rural development.

Who is the Course for?

The course is designed for people who want to work in a range of rural development professions. Past graduates are now working in governments, non-governmental organisations, supranational institutions, private businesses and universities.

Applicants should have a good first degree in a relevant discipline. We will consider relevant work experience as an alternative.

Programme Structure

Semester 1

Compulsory Module

– Rural Livelihoods and Agrarian Change.

Optional Modules – Examples

– Development Perspectives
– Gender Concepts for Development
– Governance, Democracy and Development
– Introduction to Education and Development
– Introduction to Social Development
– Microeconomics of Development
– Quantitative Methods for Development
– Research Techniques and Analysis
– Understanding Global Environmental Change.

Semester 2

Compulsory Modules

– Globalised Agriculture and Food Systems
– Rural Policies and Politics
– Dissertation.

Optional Modules – Examples

– Conflict, Peace and Security
– Contemporary World Development
– Educational Policy and Practice in Development
– Environmental Economics for Development
– Gender, Difference and Social Policy
– Globalisation, Industrialisation and Development
– Health and Development
– International Economic Policy
– Macroeconomics of Development
– Political Ecology of Environment and Development
– Research Skills for Social Analysis
– Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.



The School of International Development at the University of East Anglia is a leading global centre of excellence in research and teaching in international development.

MA Conflict, Governance and International Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

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IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

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Tuition Fees, Scholarships and Funding Opportunities

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The turbulence in world politics over the past few decades has shown that it is extremely difficult to meet international development targets in the economic, human, and social sectors in states experiencing endemic political instability, violent civil conflict, gross human rights abuses, and acute crises of governance.

The MA Conflict, Governance and International Development course is designed to give students background information, analytical tools, and critical perspectives on this challenging, complex, and rapidly changing field. It adopts a unique interdisciplinary approach to examining the origins of conflict and its trajectory, conflict resolution, democratisation, good governance and civil society. The course is based on the premise that understanding the underlying international political and economic factors is essential for grasping local political setups and conflicts, and particularly for realising how they are affected by the global political economy. It also takes a gender perspective in the sense of looking at how the state, UN conventions on conflict zones, and related practices are affected by masculinist thinking and stereotypical ideas of gender identities. The course teaches critical thinking and expects students to engage with political thought on the left as well as more mainstream neoliberal approaches, and to consider how and why ethnicity and religion have replaced class as the fault lines along which conflict occurs. Besides the academic side of the course, it offers a number of practical workshops that provide basic skills training in humanitarian aid, conflict resolution, working in conflict zones and related issues.

Who is the Course for?

The course is relevant for people who have recently completed undergraduate studies as well as those who have some experience in fields such as conflict prevention and resolution, elections and civic education, human rights, humanitarian assistance, governance, natural disaster relief, and state capacity building.

Typically, undergraduates should have a degree in a social science discipline such as anthropology, geography, international relations, political science, or sociology.

Programme Structure

Semester 1

Compulsory Modules

- Development Perspectives
- Governance, Democracy and Development.

Optional Modules – Examples

- International Organisations, Development and Conflict
- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Microeconomics of Development
- Quantitative Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change.

Semester 2

Compulsory Modules

- Conflict, Peace and Security
- Dissertation.

Optional Modules – Examples

- International Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.



We provide all postgraduate students with workshops and seminars to support employability and development practice skills.

MSc Development Economics

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

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Tuition Fees, Scholarships and Funding Opportunities

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This degree is taught by a team of internationally respected development economists with a vast amount of experience in the field. Specifically, the use of experimental and behavioural economics puts this group in the forefront of innovative development research internationally. In addition to the global recognition with publication in top academic journals, their research was recognised as internationally excellent in the latest Research Assessment Exercise (RAE).

The programme applies rigorous economic analyses to real-world problems, like poverty and underdevelopment, to identify effective policies. International development organisations and agencies (for example, the World Bank, IMF, DFID, Oxfam, Action Aid, WIDER) increasingly recognise that the study of economic development in a world that is experiencing rapid globalisation requires an approach that is analytically rigorous and, at the same time, problem- and policy-oriented. This programme provides a sound foundation in contemporary development economics and is distinct for the following reasons:

- It is unique because it integrates methods, research findings and new insights from behavioural and experimental economics.
- Compared to traditional development economics courses students acquire more subtle understanding of development processes and more realistic policy analyses.
- It provides strong links with the School's MSc in Impact Evaluation where its two core modules may both be taken as optional modules.
- While taught by specialised development economists, the programme is housed in the multidisciplinary and interdisciplinary School of International Development. Students may take up to two out of their six taught modules from a long list taught by political scientists, anthropologists, specialists on natural resource, gender and education.

The Master's degree provides excellent employability prospects, with graduates employed in both development and non-development organisations, including international organisations, academia, NGOs, government ministries and the private sector. The course also provides a solid Master's training to those who want to pursue their PhD studies in development.

Programme Structure

Semester 1

Compulsory Modules

- Econometric Methods for Development
- Microeconomics for Development.

Optional Modules – Examples

- Welfare and Evaluation in Development
- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Social Development
- Research Techniques and Analysis
- Understanding Global Environmental Change.

Semester 2

Compulsory Modules

- Macroeconomics for Development
- International Economic Policy
- Dissertation.

Optional Modules – Examples

- Applied Methods in Impact Evaluation
- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.



Who is the Course for?

We welcome applications from students with a first degree in economics, other degrees covering microeconomics, macroeconomics and statistical training, or from students with equivalent work experience. Students with a Master's covering limited training in economics are also encouraged to apply.

MSc Impact Evaluation for International Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

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IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

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Tuition Fees, Scholarships and Funding Opportunities

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Impact evaluation has become an important tool in development research and policy making, with multi and bilateral donor agencies and developing country governments widely committed to funding and utilising high quality impact evaluation evidence.

Evidence-based policy needs understandings of who benefits from interventions, by how much, why, and under what circumstances. It also needs to appreciate the costs and benefits of interventions and evaluations.

The MSc Impact Evaluation for Development degree offers familiarisation with and skills in the basics of modern evidence-based policy and impact evaluation, including the contexts and practices of evaluation, research design and data production for evaluation, and basic and more advanced methods of quantitative and qualitative analysis. Teaching materials are drawn from the development literature and iconic impact evaluation case studies.

Who is the Course for?

This course is designed for individuals who are interested in designing and implementing development projects and programmes and/or in researching development effectiveness, who need to develop and enhance their skills for undertaking high quality rigorous impact evaluation. Students are likely to be policymakers, non-governmental officials and research institute staff requiring an understanding of the tools necessary to conduct high quality impact evaluations, in addition to knowledge of how to ensure that results are applicable and replicable.

Programme Structure

Semester 1

Compulsory Modules

- Welfare and Evaluation for Development
- Econometric Methods for Development.

Optional Modules – Examples

- Microeconomics for Development
- Research Techniques and Analysis
- Introduction to Social Development
- Governance Democracy and Development
- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Understanding Global Environmental Change
- Climate Change Policy for Development
- Corporate Social Responsibility in a Global Context.

Semester 2

Compulsory Modules

- Applied Methods for Impact Evaluation
- Dissertation.

Optional Modules – Examples

- Macroeconomics of Development
- Globalisation, Industrialisation and Development
- International Economic Policy
- Research Skills for Social Analysis
- Conflict, Peace and Security
- Gender Difference and Social Policy
- Educational Policy and Practice in Development
- Health and Development
- Rural Policies and Politics
- Political Ecology of Environment and Development
- Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.



“This course provided me with analytical skills and a broad range of techniques and tools which I have been able to directly apply at my current job. I would highly recommend this course to students who want to gain applicable skills and tools which a rapidly growing number of employers in the development sector are looking for.”

Tiina Pasanen, Research Officer, Overseas Development Institute (ODI)

MA International Development

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E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

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English Language Requirements

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IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

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Tuition Fees, Scholarships and Funding Opportunities

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The field of international development has undergone important shifts over the last few years. New forms of co-operation in areas such as poverty reduction, regional development, environmental protection, health, human rights, and education make a broad understanding of the design and impacts of these initiatives, as well as the links between them, more important than ever.

The MA International Development offers a broad survey of key issues in development, combining a history of the field, an analysis of major theoretical perspectives, and an examination of practical, policy-oriented and grassroots approaches. Key themes include different understandings of development and under-development, poverty, participation, NGOs, governance, technological change, and globalisation.

Who is the Course for?

The course is relevant for people who have recently completed undergraduate study as well as those who have already worked in the field of development. It does not require specialised prior study. In most cases, undergraduate experience should be in a related area of social science, such as anthropology, sociology, geography, political science, or economics. Those with other backgrounds, especially if they have practical experience in development work, may also be considered. The course aims to prepare students for employment in a wide range of areas, including non-governmental organisations, government aid agencies, and multi-lateral organisations.

Programme Structure

Semester 1

Compulsory Module

– Development Perspectives.

Optional Modules – Examples

- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education for Development
- Social Analysis for International Development
- Microeconomics of Development
- Perspectives on Globalisation
- Econometric Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change
- Climate Change Policy for Development.

Semester 2

Compulsory Modules

- Contemporary World Development
- Dissertation.

Optional Modules – Examples

- Conflict, Peace and Security
- Educational Policy and Practice in Development
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- Media and International Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.



The School of International Development provides support to students to find internships (work placements) with development organisations during their Master's degree.

MA Education and Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see website for further details.

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Education is viewed as one of the most effective means to enhance human and social development and to contribute to poverty reduction. Development policy has in recent years focused attention on increasing educational access for disadvantaged groups and increasing the quality of educational provision.

The MA Education and Development course explores ways that education can contribute to the development process, both theoretically and empirically, from a variety of perspectives – including human rights, social and human development, and human capital. The course enables students to understand current debates, and their implications for national and international education strategies. In doing so it locates educational debates within a wider development perspective. Topics in the core modules include current challenges of education and development, including linguistic and cultural diversity, the education of nomads and other migratory groups, and responses to conflict, HIV/AIDS and child-labour.

The programme also examines international and national policies and practices, with the aim of providing students with the capacity to contribute to appropriate policy design for educational development.

Who is the Course for?

The course is aimed at those with an interest in working in the field of education and development. This includes people who have experience in educational settings, and those who are new to the topic. The course aims to prepare students for employment in a range of areas, including educational policy in developing countries, government departments, and national and international development agencies and for doctoral study.

Programme Structure

Semester 1

Compulsory Modules

– Introduction to Education and Development.

Optional Modules – Examples

– Development Perspectives
– Gender Concepts for Development
– Governance, Democracy and Development
– Rural Livelihoods and Agrarian Change
– Introduction to Social Development
– Methodologies for Education Research and Evaluation
– Microeconomics of Development
– Quantitative Methods for Development
– Research Techniques and Analysis
– Understanding Global Environmental Change.

Semester 2

Compulsory Modules

– Educational Policy and Practice in Development
– Dissertation.

Optional Modules – Examples

– Conflict, Peace and Security
– Contemporary World Development
– Environmental Economics for Development
– Globalised Agriculture and Food Systems
– Gender, Difference and Social Policy
– Globalisation, Industrialisation and Development
– Health and Development
– International Economic Policy
– Macroeconomics of Development
– Political Ecology of Environment and Development
– Rural Policies and Politics
– Research Skills for Social Analysis
– Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.



“I was thoroughly impressed with the whole course, from the diverse range of extremely well-organised and presented academic modules, to the practical group-based workshops offered.”

Laura Bilston, MA Education and Development Graduate

MA Gender Analysis in International Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
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Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

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Tuition Fees, Scholarships and Funding Opportunities

Please see page 32 or visit our website:

www.uea.ac.uk/dev

Women are persistently disadvantaged relative to men: in politics, the economy and social welfare. This programme was set up in 1990, in response to the persistence of gender inequalities across development sectors, whether employment, education or health. Despite a great deal of policy change, programming and activism, and the rapid growth in the participation of women in the labour force since then, new problems and vulnerabilities have emerged.

The MA Gender Analysis in International Development offers a critical engagement with the gendered nature of development thinking, policy and practice. The programme develops a strong theoretical grounding in analysis of gender relations which it uses to critically approach the problem of development.

Who is the Course for?

The course is designed for people who want to work in a range of development sectors and professions. Past graduates are now working throughout the world in governments, non-governmental organisations, and national and international development agencies. Some of our students continue to study for research degrees. The course is designed both for recent graduates with a relevant first degree in a social science, such as sociology, anthropology, geography or political science, or a cognate discipline, as well as those who have some practical work experience in the field of development.

Programme Structure

Semester 1

Compulsory Modules

- Gender Concepts for Development
- Either*
- Social Analysis for International Development
- Or*
- Rural Livelihoods and Agrarian Change.

Optional Modules – Examples

- Development Perspectives
- Governance, Democracy and Development

- Introduction to Education and Development
- Microeconomics of Development
- Econometric Methods for Development
- Research Techniques and Analysis*
- Understanding Global Environmental Change
- Perspectives on Globalisation
- Climate Change Policy for Development.

Semester 2

Compulsory Modules

- Gender, Diversity and Social Development
- Dissertation.

Optional Modules – Examples

- Advanced Qualitative Research and Analysis*
- Rural Policies and Politics
- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Tools and Skills in Environment and Development
- Media and International Development.

Other optional modules may be chosen from the range offered by the School of International Development.

*Students must do a methods module: either Research Techniques and Analysis in Semester 1 or Advanced Qualitative Research and Analysis in Semester 2.



“My experience on the MA has given me enormous confidence in analysing the many links between gender and development. This makes a big difference in my work with international agencies such as DFID and USAID here in Bangladesh.”

Tahmina Rahman, MA Gender Analysis in International Development Graduate

MA Globalisation, Business and Sustainable Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme.

This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

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www.uea.ac.uk/dev

The course integrates environmental, economic, political and anthropological perspectives to examine the global impacts of business. It provides interdisciplinary perspectives on social justice and natural resource stewardship, business ethics, the socio-cultural implications of rapid economic change and the social and political conflicts associated with globalisation.

The questions we examine include:

- How can we critically evaluate emergent trends such as fair trade, social entrepreneurship, corporate social responsibility and sustainable consumption?
- What are the socio-cultural, political, economic and environmental impacts of industrial activity?
- What is the role of the state, the private sector and civil society in delivering public goods and sustainable development in an increasingly interconnected world?
- What are the implications of globalisation for local, national and global institutions that manage and engage with processes of socio-economic and environmental change?

Who is the Course for?

The course is relevant to all those with an interest in obtaining a better understanding of the implications of globalisation for economic, social and environmental change and the role of global business in delivering or hindering sustainable development.

Applicants with a good first degree from any discipline will be considered. The course aims to prepare students for employment in a wide range of areas, including the private sector, non-governmental organisations, national and international development agencies and government departments.

Some students continue to study for research degrees.

Programme Structure

Compulsory Modules

- Perspectives on Globalisation
- Globalisation, Business and Development
- Dissertation.

Plus one of the following:

- Climate Change Policy for Development
- Contemporary World Development
- Globalised Agriculture and Food Systems.

Semester 1

Optional Modules – Examples

- Governance, Democracy and Development
- Development Perspectives
- Rural Livelihoods and Agrarian Change
- Microeconomics of Development
- Understanding Global Environmental Change
- Research Techniques and Analysis.

Semester 2

Optional Modules – Examples

- Conflict, Peace and Security
- International Economic Policy
- Educational Policy and Practice in Development
- Gender, Difference and Social Policy
- Health and Development
- Rural Policies and Politics
- Advanced Qualitative Research and Analysis
- Political Ecology of Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.



The MA Globalisation, Business and Sustainable Development degree integrates different disciplinary perspectives to analyse the key debates on the economic, political, social and environmental dimensions of globalisation.

MA International Relations and Development Studies

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

Please see page 32 or visit our website:

www.uea.ac.uk/dev

The MA International Relations and Development Studies has at its centre, the idea that the global and the international are increasingly important in understanding and devising development strategies around the world. This degree allows you to approach the topic from the perspectives of both political science and international development and provides a wider vision of this field than can be gained from just the single perspective.

With this degree you will take compulsory modules in International Relations Theory and in Development Perspectives. There are also a number of options that deal with key issues, including globalisation, international security, the environment and the international political economy. The MA is taught jointly by the School of International Development and the School of Political, Social and International Studies.

Who is the Course for?

The course is highly relevant for people who have recently completed undergraduate study programmes, as well as those who have some work experience in the field of development or international affairs.

Typically, undergraduate experience should be based on a related area of social science, such as history, political science, sociology, anthropology or geography. Those with other backgrounds, especially if they have practical experience, will also be considered. The course aims to prepare students for employment in a wide range of areas, including journalism, diplomacy, government, international organisations, and national and international development agencies.

Programme Structure

Semester 1

Compulsory Modules

- International Relations Theory
- Development Perspectives
- Governance, Democracy and Development.

Optional Modules – Examples

- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Microeconomics of Development
- Quantitative Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change.

Semester 2

Compulsory Modules

- United States Foreign Policy: Intervention
- Dissertation.

Optional Modules – Examples

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Health and Development
- Industrialisation and Industrial Policy
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Tools and Skills in Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.



This degree offers cutting-edge insights and skills on the linkages between international relations and development. As this is a cross-disciplinary course, run jointly by the School of International Development and the School of Political, Social and International Studies, students on this course benefit from the opportunity to take modules in two renowned Social Sciences Schools.

MA International Social Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme.

This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

Please see page 32 or visit our website:

www.uea.ac.uk/dev

Development goes far beyond economic growth, to encompass broader human and social dimensions. Social development has become a leading focus in international development policy and the majority of international agencies and many of the larger non-governmental organisations have their own departments or divisions of social development, as well as specifically employing professionals with recognised competence in social development.

The MA International Social Development course offers a comprehensive overview of social development, combining academic and theoretical perspectives with more practical and policy-focused approaches. Key themes include vulnerability and social exclusion, poverty, gender relations and mainstreaming, and social analysis. We pay particular attention to issues such as social equality, migration, implications of the HIV/AIDS pandemic and the role of civil society.

Who is the Course for?

The course is designed for people who want to work in a range of development sectors and professions. Past graduates are now working throughout the world in governments, non-governmental organisations, and national and international development agencies. Some of our students continue to study for research degrees. The course is designed both for recent graduates with a relevant first degree in a social science, such as sociology, anthropology, geography or political science, or a cognate discipline, as well as those who have some practical work experience in the field of development.

Programme Structure

Semester 1

Compulsory Module

– Social Analysis for International Development.

Optional Modules – Examples

- Development Perspectives
- Governance, Democracy and Development
- Introduction to Education and Development
- Microeconomics of Development
- Econometric Methods for Development
- Research Techniques and Analysis
- Understanding Global Environmental Change
- Perspectives on Globalisation
- Climate Change Policy for Development
- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change.

Semester 2

Compulsory Modules

- Gender, Diversity and Social Development
- Educational Policy and Practice in Development, or Health and Development
- Dissertation.

Optional Modules – Examples

- Rural Policies and Politics
- Advanced Qualitative Research and Analysis
- Conflict, Peace and Security
- Contemporary World Development
- Environmental Economics for Development
- Globalisation, Industrialisation and Development
- International Economic Policy
- Macroeconomics of Development
- Political Ecology of Environment and Development
- Tools and Skills in Environment and Development
- Media and International Development.

Other optional modules may be chosen from the range offered by the School of International Development.



“Thanks for the care and support and excellent teaching you gave me over the last year. As I’m in London now and meeting people with development Master’s from other places, I am ever more appreciative of the particular emphasis UEA put on student experience and support.”

Evie Browne, MA International Social Development Graduate

MA Media and International Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

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www.uea.ac.uk/dev

The MA Media and International Development degree addresses current theories, practice and research surrounding the relationship between media and development. It focuses on communication for development and international coverage of development and developing countries, as well as issues such as the role of media in governance, conflict and environmental change.

One of the core modules of this Master's programme is taught in collaboration with four additional Schools within the University, giving it a particularly unique interdisciplinary approach. Students also have the opportunity to take a wide range of optional modules from these different Schools. This MA also has strong links with a number of organisations working in this field, including the Commonwealth Broadcasting Association and New Media Networks.

Teaching methods include a range of approaches and activities, including seminars, lectures, video sessions and workshops. Assessment will be by essays, preparation for and participation in seminars and projects, a written examination, dissertation and media analysis.

Who is the Course for?

Applicants for the MA programme should have a good first degree in the social sciences or relevant work experience if graduating from another discipline.

Programme Structure

Semester 1

Compulsory Modules

- Media and Society
- Two choices from either the School of International Development, School of Economics, School of Political, Social and International Studies, School of Film, Television and Media Studies or the Law School.

Optional Modules – Examples

- Gender Concepts for Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Research Techniques and Analysis
- Understanding Global Environmental Change
- Economics and the Mass Media
- Analysing Media Discourses
- Studying Media.

Semester 2

Compulsory Modules

- Media and International Development
- Media and Society
- One choice from the School of International Development, School of Political, Social and International Studies, School of Film, Television and Media Studies, School of Economics or the Law School.
- Dissertation.

Optional Modules – Examples

- Conflict, Peace and Security
- Educational Policy and Practice in Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Tools and Skills in Environment and Development
- Politics and the Mass Media
- Effects, Audiences and the Media.

Other optional modules may be chosen from the range offered by the School of International Development.

This course is taught in collaboration with:

School of Economics:

www.uea.ac.uk/eco

School of Political, Social and International Studies:

www.uea.ac.uk/psi

The Law School:

www.uea.ac.uk/law

School of Film, Television and Media Studies:

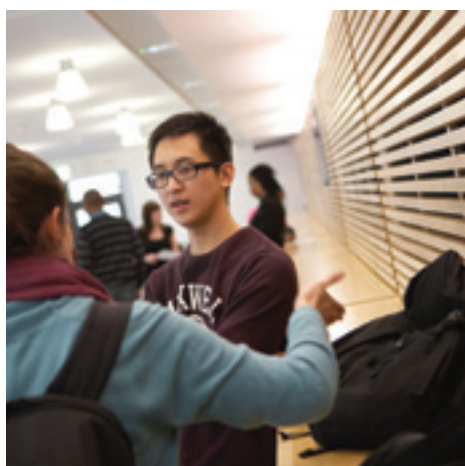
www.uea.ac.uk/ftm

Commonwealth Broadcasting Association:

www.uea.ac.uk/dev/cba

New Media Networks:

www.newmedianetworks.org



“...no substantial famine has ever occurred in any independent and democratic country with a relatively free press.”

Amartya Sen, 1999

MRes International Development (By Distance Learning)

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course: 2 years part-time
Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)
6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

Please see page 32 or visit our website:
www.uea.ac.uk/dev

This distance learning has been designed for researchers working with research institutes or development organisations who wish to reflect more deeply on their applied work, acquire research skills and earn a formal postgraduate qualification in research from a world class university renowned for its research and teaching in international development.

The course combines both theory and practice. Students will be provided with the opportunity to explore issues of culture, power and ethics within research as well as gain practical skills in research design, methods and communications.

The course will be delivered through distance learning (ICT-supported). Over two years, students will undertake a series of research modules, which will culminate in the completion of an Independent Research Project at the end of the second year. Teaching and learning will be delivered through resource packs, downloadable materials, collaborative learning and one-to-one communication with an allocated supervisor. Assessment will mainly be by written assignments, including a literature review, a research proposal, and a policy analysis. Final assessment will be in the form of a field work-based Independent Research Project.

Who is the Course for?

Applicants for the MRes programme should have a good first degree in either the social sciences or science and have some experience of working on international development issues, preferably with a research institute or development organisation.

Applicants must also have basic computer skills (word processing, email) and regular access to a computer with CD/DVD and internet access.

Progression to PhD

Students performing well on the MRes International Development (by distance learning) will be encouraged to proceed to MPhil/PhD level.

Programme Structure (Over Two Years)

Block 1: September-August (Year 1)

Students must take three compulsory modules:

- Introduction to Social Science Research
- Introduction to Research Methods
- Introduction to Development Fieldwork.

Block 2: September-February (Year 2)

Students must take the following compulsory modules:

- Research Project 1: Organisational Context and Policy Analysis
- Research Project 2: Instrument Design and Piloting
- Research Project 3: Final Literature Review and Research Proposal.

Block 3: March-September (Year 2)

Students must take the following compulsory module:

- MRes International Development Independent Project.

Distance learning support is provided throughout the course.



MRes International Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course: 1 year full-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

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www.uea.ac.uk/dev

Research within international development is a specialised field of interdisciplinary analysis. There is an increasing demand for high quality research skills that can meet the challenges of today by government and non-governmental organisations, research and academic institutions, and development agencies around the world.

The MRes International Development provides advanced level training in research in development studies for both recent graduates and mid-career professionals who want to acquire research skills. The course emphasises the development of research skills that are essential not only for academic research but also in areas of development policy, project design and evaluation and organisational development.

The course is directed and taught by academics who are all research-active and at the forefront of research in development studies, and who come from different disciplinary perspectives.

Who is the Course for?

The course is aimed at students who wish to specialise in research in development studies, or who will be prime users or evaluators of research. It can also form part of a foundation year before a PhD (as part of a 1+3 research degree).

The course is highly relevant for people who have recently completed undergraduate study programmes, as well as those who have some work experience in the field of development. Students are expected to have a good undergraduate degree in a subject relevant to international development and will have identified a particular field of research or topic that they want to study.

Programme Structure

Semester 1

Compulsory Modules

- Research Techniques and Analysis
- Introduction to Social Science Research.

Optional Modules – Examples

- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education for Development
- Social Analysis for International Development
- Microeconomics of Development
- Understanding Global Environmental Change.

Semester 2

Compulsory Modules

- Advanced Qualitative Research and Analysis
- Independent Research Project.

Optional Modules – Examples

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Environmental Economics for Development
- Globalised Agriculture and Food Systems
- Gender, Diversity and Social Development
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Rural Policies and Politics
- Political Ecology of Environment and Development.

Other optional modules may be chosen from the range offered by the School of International Development.



“An exciting year in which I have gained important skills for the further development of my career in the area of international development... I would like to thank all the UEA collective for making me feel at home.”

Mauricio Perez Alaniz, MRes International Development Graduate

MSc Climate Change and International Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme.

This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

Please see page 32 or visit our website:

www.uea.ac.uk/dev

The implications of climate change for international development are profound. This course, the first of its kind, will integrate natural and social science understandings of climate change issues through an international development perspective.

The course material will draw from existing and ongoing research and applied work through the School of International Development and the Tyndall Centre for Climate Change Research.

It will cover global and local dimensions of both mitigation and adaptation in resource-poor and vulnerable settings.

The course is taught by world leading experts in the field of climate and development, covering both theory and applications. The course will provide a framework for understanding climate policies at different scales and the interplay of various actors and stakeholders in climate change. Case study examples will be used to explore policy outcomes at different levels and the application of innovative methods relevant to mitigation and adaptation practice. The approach is interdisciplinary and will take a fully integrated perspective on climate change and development.

Who is the Course for?

This course will meet the career needs of people working in development and climate change policy and practice, and provide an opportunity to deepen understanding of linkages between the two. It specifically targets those with existing experience in development, who foresee that climate change brings additional dimensions to their work. The course aims to develop conceptual understanding of climate change and underlying processes that mediate environment and development and to impart specific knowledge and skills relevant to addressing climate change concerns across society.

Applicants should have a good academic background in a related field (natural or social sciences), or significant professional experience in an agency involved in environment and development issues.

Programme Structure

Compulsory Modules

- Climate Change Policy for Development
- Understanding Global Environmental Change
- Dissertation.

Semester 1

Optional Modules – Examples

- Climate Change: Physical Science Basis
- Development Perspectives
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education and Development
- Introduction to Social Development
- Research Techniques and Analysis
- Water Security for Development: Theory and Concepts.

Semester 2

Optional Modules – Examples

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Globalised Agriculture and Food Systems
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Water Security for Development: Tools and Policy.

Other optional modules may be chosen from the range offered by the School of International Development.

Tyndall Centre for Climate Change Research:
www.tyndall.ac.uk



“Climate change is the defining human development challenge of the 21st century.”

Human Development Report 2007/08

MSc Environment and International Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

Please see page 32 or visit our website:

www.uea.ac.uk/dev

Interest in the global environment and development has never been so intense. Environmental issues and problems have long been on local and national agendas, but increasingly over the last thirty years, on international agendas too.

All environmental issues derive from natural processes, but at the same time are social and political, and it is this unique interdisciplinary approach which drives the MSc Environment and International Development course.

The interaction between environment and development is studied through analysing policy processes at local, national and international levels, as played out by a large cast of actors: policymakers, politicians, business administrators, non-governmental organisations, and rural and urban resource users. We use a wide range of critical and constructive skills, analytical techniques and contextual knowledge to forward our understanding of these processes.

Who is the Course for?

This course is for two broad groups of people. The first are professionals with some background in development or environmental management, who wish to improve and broaden their knowledge of these two areas and the many important linkages between them. The second are those who have recently completed undergraduate study and wish to build on and apply their learning in the areas of the environment and international development. Applicants should have a good academic background in a related field (natural or social sciences), or significant professional experience in any type of agency involved in environment and development issues.

Programme Structure

Semester 1

Compulsory Modules

- Understanding Global Environmental Change
- Research Techniques and Analysis.

Optional Modules – Examples

- Climate Change Policy for Development
- Development Perspectives
- Econometric Methods for Development
- Gender Concepts for Development
- Governance, Democracy and Development
- Rural Livelihoods and Agrarian Change
- Introduction to Education for Development
- Microeconomics of Development
- Perspectives on Globalisation
- Water Security: Theory and Concepts.

Semester 2

Compulsory Modules

- Political Ecology of Environment and Development
- Tools and Skills in Environment and Development
- Dissertation.

Optional Modules – Examples

- Conflict, Peace and Security
- Contemporary World Development
- Educational Policy and Practice in Development
- Gender, Difference and Social Policy
- Globalisation, Industrialisation and Development
- Health and Development
- International Economic Policy
- Macroeconomics of Development
- Media and International Development
- Rural Policies and Politics
- Research Skills for Social Analysis
- Water Security Tools and Policy.

Other optional modules may be chosen from the range offered by the School of International Development.



“I arrived at UEA with a background in wildlife conservation, but lacked experience in the critical counter-weight area to this, human development. The course structure of the program provided me with a holistic understanding of environmental change and international policy.”

Chris Hakes, MSc Environment and International Development Graduate

MSc Water Security and International Development

For further information **T** +44 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/dev

Length of Course:

1 year full-time, 2 years part-time

Registration: September

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

6.5 (minimum 6.0 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Tuition Fees, Scholarships and Funding Opportunities

Please see page 32 or visit our website:

www.uea.ac.uk/dev

Inextricably linked to people's welfare and livelihoods, water is a resource at the very core of environmental and development concerns.

Our MSc programme critically reflects on the practical and theoretical facets of 'water security', with a view to develop a better foundation upon which to achieve developmental and environmental objectives. The programme interprets water security in its broad political ecology and political economy sense. We see the hydrological cycle intimately connected to critical global policy concerns: climate change, food trade and food security, energy security and in turn to the international co-operation that affects human, community, regional and state security.

The degree seeks to prepare graduates to engage with and contribute to societal responses to critical global water policy issues.

Based within the School of International Development, the degree is a flagship of the UEA Water Security Research Centre. This branches across other Schools at UEA (especially the Schools of Environmental Sciences and Biological Sciences), and is driven by active and experienced interdisciplinary researchers very engaged in policy formulation and consulting. Our work with Oxfam, WaterAid, ODI, DFID and many others both informs our teaching, and serves to extend our students' networks.

Who is the Course for?

The course aims to prepare students for employment in a wide range of areas, including non-governmental organisations, government aid agencies, and multilateral organisations. It is relevant to those who have recently completed undergraduate study as well as those who have already worked in the field of development. It does not require specialised prior study, although students will benefit from an environmental Bachelor's degree such as geology, geography or environmental science. People with other backgrounds oriented towards the environment, for instance in political sciences, sociology or law, or with practical experience in development work, are also strongly encouraged to apply.

Students will graduate with the knowledge and tools to be able to understand and audit the water security of a system of interest, be it nation, region, company, sector, scheme or household. Students will also benefit from the School's and Water Security Research

Centre's specialist knowledge in the social and biophysical aspects of water resources, including excellent networking and fieldwork opportunities.

Programme Structure

Semester 1

Compulsory Module

- Water Security for Development: Theory and Concepts.

Optional Modules – Examples

- Development Perspectives
- Understanding Global Environmental Change
- Climate Change Policy for Development
- Hydrology/Hydrogeology.

Semester 2

Compulsory Modules

- Water Security: Tools and Policy
- Dissertation.

Optional Modules – Examples

- Advanced Qualitative Research and Analysis
- Agri-Food in Action
- Catchment Water Resources
- Climate Change Policy for Development
- Conflict, Peace and Security
- Natural Resources and Environmental Economics
- Globalised Agriculture and Food Systems
- Political Ecology of Environment and Development
- Rural Policies and Politics
- Rural Livelihoods and Agrarian Change
- Research Techniques and Analysis
- Sustainable Consumption
- Tools and Skills in Environment and Development
- Understanding Global Environmental Change.

Other optional modules may be chosen from the range offered by the School of International Development.



International Development UEA

A key feature of the School of International Development is that academic staff, research associates and, where appropriate, research students, are able to continue their applied work as development professionals alongside their on-going teaching and scholarship. This is facilitated through our own in-house company.

International Development UEA is a not-for-profit company, established in 1976, which manages the School's research, consultancy and external training commitments. Academic staff spend up to a third of their time on research funded by UK and international research bodies, and/or overseas consultancy work. The company supports these externally funded activities by sourcing consultancy work, organising travel and financial arrangements for overseas research and consultancy, and managing the short external courses, attended by development professionals, and taught by academic staff.

This close linkage between the School and the charitable company helps to ensure that both staff and students are engaged with the key issues relevant to international development today. Academic staff often work on issues at the forefront of development research and by combining

teaching with research and professional practice, they can offer students up-to-date knowledge that draws on the best of current theory and applied practice. Work is undertaken with a variety of donors, including the UK Government's Department for International Development; UN Agencies such as UNDP, UNESCO; the World Bank; and non-governmental organisations such as Oxfam and Action Aid.

Research and on-going work through International Development UEA includes the following:

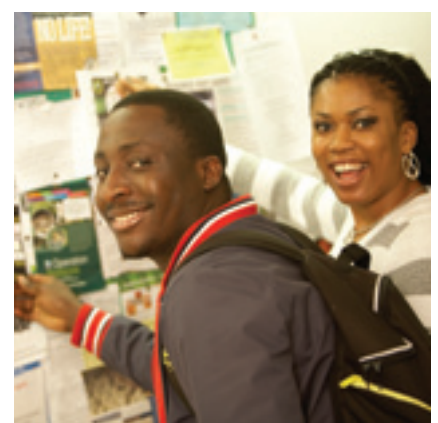
- Research on the impact of China's global expansion in Latin America for the Economic and Social Research Council
- Research on marine and coastal resilience in East Africa for the Ecosystem Services and Poverty Alleviation programme
- Research on socio-political and environmental dimension of vulnerability in India for the United Nations Development Programme

- Consultancy on mitigation of gender specific impacts of HIV/AIDS on rural livelihoods for the UK Department for International Development
- Consultancy on promoting adult learning, empowerment and social change in South Asia for Action Aid.

These examples illustrate the global nature of work undertaken and the variety of clients and partners. International Development UEA facilitates a process in which development expertise remains rooted in the present, and is passed on to the experts of the future.

International Development UEA provides a programme of scheduled short courses in the UK, tailor-made programmes for groups and individuals, and specialised training internationally.

www.uea.ac.uk/dev/co



Research and Research Degrees

For further information **Research Degrees**
T +44 01603 591709
E pgr.enquiries.admiss@uea.ac.uk
www.uea.ac.uk/dev

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification)

7.0 (minimum 6.5 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see website for further details.

www.into.uk.com/uea

Research Degree applicants should also include their full curriculum vitae and a comprehensive statement of their proposed area of research.

Research Proposals

Research applicants are required to submit a four or five page research proposal. This should describe, as clearly and concisely as possible, the preliminary ideas of the research area, indicating the focused area of study, objectives and hypotheses, methodology, and a short bibliography. Research questions should be realistic and manageable, and should demonstrate access to primary and secondary sources of data, and that the research thesis can be completed within a reasonable timescale. The proposal will be circulated to members of academic staff working in the area of interest, and is an extremely important part of the application.

Tuition Fees, Scholarships and Funding Opportunities

Please see page 32 or visit our website:

www.uea.ac.uk/dev

The School received one of the highest research ratings among development studies departments in the UK in the 2001 and 2008 Research Assessment Exercises (RAE).

The School of International Development at the University of East Anglia embraces methodological and theoretical innovation, interdisciplinary collaboration and a commitment that our research should make a difference.

The School is a single University department, one of the oldest and largest in the country, dedicated to the study of development. With over 45 academic staff, we support interdisciplinary research across environmental and natural sciences, economics and social and political sciences. The School, together with our own company International Development UEA, engages in various forms of research work as well as policy engagement. We hold research funding from UK and International Research Councils, government departments, charities and NGOs, and multi and bilateral donors. The School is committed to working with research partners. Measures of our international profile are noteworthy and the majority of our research is built on collaboration with international partners. Since 2001, together with International Development UEA, we have worked with an estimated 600 organisations from more than 80 countries.

Research in the School addresses contemporary challenges in developing economies via disciplinary and interdisciplinary approaches. Research is organised into three main areas each comprising of research themes, which are all underpinned by research funding, research students and active research collaboration within and outside the School. Many staff will belong to one or more of the research areas. The three research areas are:

- Sustainable Development
- Economic Development
- Social Development.

These research areas are currently defined by 10 research themes. The combination of research areas and themes are:

Sustainable Development

- Climate Change
- Global Environmental Justice
- Water Security.

Economic Development

- Behavioural and Experimental Economics
- Globalisation and Corporate Social Responsibility
- The State, Governance and Conflict.

Social Development

- Gender
- Education
- Health and Disease
- Life Course, Migration and Wellbeing.

The prominence and activity of these themes change over time, reflecting the dynamic nature of the School and the changing external research environment.

Research is also conducted across the University such as the AIDS and Development Group (Faculty of Medicine and Health Sciences); the Literacy and Development Research Group (School of Education and Lifelong Learning); and the International Development Research Programme of the Tyndall Centre for Climate Change Research. The School and International Development UEA also support Research Associates, Fellows and Post-docs and the Social Action Research Centre (researching disability) and the Commonwealth Broadcasting Association (working on media and development).

Cross-cutting and Area Discussion Groups

The School also welcomes cross-cutting discussion groups on issues such as global environmental justice, ecosystem services and poverty alleviation and social identities, institutions and justice. Other groups adopt a geographic area approach, reflecting staff and postgraduate student interests that cut across the three research areas. Recent examples of this are the South Asian Research Group and the Latin America Discussion Group.

Please see our website for further details about the research undertaken in the School.

www.uea.ac.uk/dev/research

“My thesis examined aspects of development and climate change, and straddled areas of both biophysical and social sciences, so the multidisciplinary nature of the School was great. The Faculty members represent a very wide range of disciplines, and they don’t think in boxes. You wouldn’t find that multidisciplinary approach everywhere.”

Mike Robbins, PhD Graduate



Research Degrees

Our postgraduate students are an integral feature of the School’s teaching and research culture. Our current cohort of PhD students are multicultural, underlining our international reputation. Students come from 50 countries and all six continents.

We offer a range of full-time, part-time and flexible research programmes designed to meet the needs of students at varying stages of their careers, and in varying circumstances. Arrangements can be made to suit those who find it difficult to spend long periods of time away from their employment, but there is a compulsory taught element for all students, which they are required to attend.

The School offers students two pathways to a Doctorate. Those without academic training in research techniques will be encouraged to take a one-year taught MRes in International Development leading to MPhil/PhD registration (four years in total). Those with previous research training will be directed to the three year MPhil/PhD path, which includes a core module in research skills. Candidates will be expected to have gained a good taught Master’s qualification, and to present a focused research proposal to the School as part of the application process.

PhD scholarships are offered by the School, the Faculty of Social Sciences and NERC, and awarded on a competitive basis. In addition, the School may offer one full scholarship each year for UK/EU applicants and the University may also offer scholarships for such applicants.

The School will provide two members of academic staff familiar with the chosen area of research as supervisors, and progress is carefully monitored. We have a lively research environment and offer a study place to all research students in their first and third year.

A typical research year would consist of one year undertaking coursework and working with supervisors at the University, a second year on fieldwork gathering data, and a final year back at the University writing up their thesis and preparing for the viva. Reduced fees are charged for the fieldwork year.

Our students are strongly encouraged to be professionally active within their field, and to regularly attend and present at national and international meetings (eg Development Studies Association). Bi-weekly School seminars are offered and upon registering students will join the relevant research areas to participate and contribute to meetings and seminars, the latter when giving MPhil-to-PhD procedural presentations prior to fieldwork in their second year. Students frequently organise groups themselves, as evidenced by the newly formed Latin America Discussion group.

Length of Course:

MPhil/PhD 3 years full-time, 6 years part-time

Registration: October

Visiting Professional Programme and Association of Commonwealth Universities Split-site Programme

The School welcomes Visiting Fellows and our charitable company, International Development UEA, hosts Visiting Professionals for periods ranging from a few weeks up to one year. In addition, the School welcomes research students for one year from Commonwealth Institutes, as part of the Association of Commonwealth Universities split-site programme. Students registered to study for a research degree at an overseas institute in a Commonwealth country spend a year in the UK, working with an appointed supervisor, with full access to all University and School resources.



Academic Staff Profiles

Over the last ten years, together with International Development UEA, the School has worked with approximately 600 organisations from more than 80 countries.

Social and Political Sciences

SHEILA AIKMAN Senior Lecturer in Education and Development. Intercultural and indigenous education; gender equality and quality education in the context of EFA, NGO policy; Peru, Tanzania, Mozambique. Email: sheila.aikman@uea.ac.uk

LAURA CAMFIELD Lecturer. Exploring, measuring and understanding subjective well-being in developing countries; studying experiences of poverty and resilience. Ethiopia and Thailand, Vietnam, Pakistan, Andhra Pradesh (India), Bangladesh, Peru and Europe. Email: l.camfield@uea.ac.uk

VASUDHA CHHOTRAY Senior Lecturer in Development Studies. Theories of governance; development history and policy; politics of development policy making; decentralisation and natural resources; law and water rights; critiques of participatory development; aid policy. India. Email: v.chhotray@uea.ac.uk

KATHLEEN FINCHAM Lecturer. Education and development, gender and development, identity and conflict, and ESL, language and literacy. Middle East and North Africa. Email: k.fincham@uea.ac.uk

EMMA GILBERTHORPE Lecturer in International Development. Interdisciplinary and international research on resource extraction, corporate responsibility, viable development strategy, socio-economic security, sustainability, ethics and rapid social change. Asia Pacific. Email: e.gilberthorpe@uea.ac.uk

YVAN GUICHAOUA Lecturer in Politics and International Development. Political violence, the dynamics of irregular armed groups and informal governance in West Africa. Email: y.guichaoua@uea.ac.uk

COLETTE HARRIS Senior Lecturer in Conflict, Governance and Development. Violence and conflict, governance, post colonial state building, Muslim societies, sexualities, (reproductive) health, migration, and community development/transformational education – all explored through a gendered lens. Central Asia, Latin America, West and East Africa. Email: colette.harris@uea.ac.uk

CECILE JACKSON Professor of Development Studies. Gender relations and agrarian change; gender and development; environmental degradation and gender; research methods; rural development. Zimbabwe, Nigeria, India. Email: cecile.jackson@uea.ac.uk

BEN JONES Senior Lecturer in Development Studies. Local level institutions; rural development; civil society; NGOs; poverty and poverty reduction; governance; local government reform; rural development; religion; Christianity. Uganda, Nigeria, Sub-Saharan Africa. Email: b.w.jones@uea.ac.uk

PETER LLOYD-SHERLOCK Professor in Development Studies. Old age; health financing; health service organisation; social policies for the poor; pension and social security reform; poverty and quality of life. Latin America, Thailand, South Africa. Email: p.lloyd-sherlock@uea.ac.uk

CATHERINE LOCKE Senior Lecturer in Development Studies. Gender; community-based natural resource management; reproductive health. India, Nepal, Tanzania and Vietnam. Email: c.locke@uea.ac.uk

BRYAN MADDOX Senior Lecturer in Education and Development. Adult literacy; non-formal education; language policy; 'alternative' models of education. South Asia (Bangladesh and Nepal). Email: b.maddox@uea.ac.uk

DANIEL McAVOY Lecturer in Development Studies. Humanitarian action and accountability; participatory approaches. Anthropological perspectives on peace-building, conflict-prevention and development. Iraq, Indonesia, Solomon Islands and the wider Pacific. Email: d.mcavoy@uea.ac.uk

JONATHAN PATTENDEN Lecturer in Development Studies: Social Science. Governance, civil society and the 'new local politics of democracy'; critiques of neo-liberal approaches to poverty reduction; decentralisation and state anti-poverty programmes; social movements; agrarian change. India. Email: j.pattenden@uea.ac.uk

NITYA RAO Professor in Gender Analysis and Development. Gender analysis of land and livelihoods; gender and rights to resources and assets; women's organisation and empowerment; gender and public policy; sociology and anthropology. India, South Asia. Email: n.rao@uea.ac.uk

STEVE RUSSELL Senior Lecturer in Health Policy and Social Development and Head of School. Health and household livelihoods; health financing policy; affordability and equity; user fee and exemption policy; decentralisation and management reform in

the health sector; political economy of health sector reform. Sri Lanka, Thailand. Email: s.russell@uea.ac.uk

MARTIN SCOTT Lecturer in Development and Media. Production, content and reception of media content about developing countries; media literacy; politics and popular culture. Email: martin.scott@uea.ac.uk

JANET SEELEY Professor in Gender and Development. Social aspects of HIV and AIDS; migration; the understanding of chronic poverty and social protection; social dimensions of rural livelihoods; health and wellbeing; research/monitoring and evaluation methods. Sub-Saharan Africa, South and West Asia. Email: j.seeley@uea.ac.uk

Natural Resources and Environment

EDWARD ALLISON Senior Lecturer in Environment and Development. Fisheries governance; contributions of fisheries and aquaculture to livelihoods, food security, nutrition and health; climate change vulnerability and adaptation. Sub-Saharan Africa, tropical Asia-Pacific. Email: e.allison@uea.ac.uk

DECLAN CONWAY Professor in Natural Resources. Hydrology and water resources management; climate variability; climate change. Egypt, Ethiopia, East Africa and South America. Email: d.conway@uea.ac.uk

TIM DAW Senior Lecturer in Natural Resources. Links between social and ecological systems, particularly in fisheries, with a focus on the role of local knowledge in fisheries governance. The Seychelles, East Africa, Malaysia and Europe. Email: t.daw@uea.ac.uk

FRANK ELLIS Professorial Fellow of Agricultural Economics. Agricultural economics and rural development; agricultural policies; farm household economics; price policy analysis; agricultural marketing; rural poverty reduction; rural livelihoods analysis, framework, methods and policies. Honduras, Guatemala, Costa Rica, Panama, Tanzania, Kenya, Ghana, Malawi, Uganda, Sri Lanka, Indonesia, Fiji. Email: f.ellis@uea.ac.uk

ROGER FEW Senior Research Fellow. Environmental and health risk; natural disasters; vulnerability. Vietnam, Bangladesh, Mexico. Email: r.few@uea.ac.uk

MARISA GOULDEN Lecturer in Climate Change Research. Social adaptation to climate variability and climate change in Africa: impacts of climate change/variability on water resources; lake and wetland resources and livelihoods; resilience of lake social and ecological systems; livelihood diversification and adaptation; social capital and adaptation. Email: m.goulden@uea.ac.uk

NICOLE GROSS-CAMP Senior Research Fellow. Tropical ecology and conservation in the African tropics; capacity building, conservation, education outreach; payments for Environmental Services (PES), plant-animal interactions, primate ecology, protected areas, Rwanda, seed dispersal, women in science. Email: n.gross-camp@uea.ac.uk

BRUCE LANKFORD Professor in Natural Resources. Water resources planning and management; irrigation systems analysis; community-based irrigation; hydrology and soils agronomy. Swaziland, Pakistan and Tanzania. Email: b.lankford@uea.ac.uk

YUELAI LU Senior Research Fellow. Sustainable agriculture, soil management, soil erosion and conservation. China, Uganda. Email: y.lu@uea.ac.uk

ADRIAN MARTIN Senior Lecturer in Rural Development and Chief Executive of International Development UEA. Participatory environmental management; forestry; conservation and development; governance and conflict. Sub-Saharan Africa. Email: adrian.martin@uea.ac.uk

JOHN McDONAGH Senior Lecturer in Natural Resources. Tropical soil fertility management, sustainable farming systems; nutrient and water balance studies. Tanzania, Madagascar, Namibia, Thailand. Email: j.mcdonagh@uea.ac.uk

SHAWN MCGUIRE Senior Lecturer in Natural Resources, Environment and Development. Technology and agrarian development; biology; ecology; genetic resources management; farming systems ecology; biosafety. West Africa. Email: s.mcguire@uea.ac.uk

HEIKE SCHROEDER Senior Lecturer in climate change and international development. Global environmental politics and forest governance; the role of non-nation state actors in the current post-2012 negotiating process on avoiding deforestation (REDD). Email: h.schroeder@uea.ac.uk

THOMAS SIKOR Professor in Development Studies. Resource property, governance, and institutions, with an empirical focus on agriculture and forestry. Post-socialist countries such as Albania, Romania, Vietnam. Email: t.sikor@uea.ac.uk

OLIVER SPRINGATE-BAGINSKI Lecturer in Development Studies. Forest and natural resource governance, rights tenure and institutions, livelihoods and poverty, participation, biodiversity management, political ecology, political economy, India, Nepal, Cambodia, Tanzania. Email: oliver.springate@uea.ac.uk

MARK ZEITOUN Reader in Development Studies. Political economy of transboundary environmental governance in development contexts. International and sub-national transboundary water conflict and co-operation; climate vulnerability and adaption to environmental and political change; relationships between environmental conflict, and human, state and regional security. Middle East and Africa. Email: m.zeitoun@uea.ac.uk

Economics

EDWARD ANDERSON Lecturer in Development Studies. Inequality, poverty and economic growth; international trade, migration and foreign investment; the allocation and effectiveness of international aid; theories of social justice; quantitative methods. Latin America (Mexico, Guatemala, Ecuador), Africa (Uganda, Kenya). Email: edward.anderson@uea.ac.uk

MAREN DUVENDACK Lecturer in Development Economics. Evaluating the policy impact of agricultural research, evaluation and impact assessment. Applied micro-econometrics, microfinance, replication and reproduction of quantitative analyses as well as research ethics. Email: m.duvendack@uea.ac.uk

BEN D'EXELLE Lecturer in Economics. Experimental and behavioural economics; rural development; reproductive health; distributive conflicts; political economy; applied econometrics. Latin America, Sub-Saharan Africa. Email: b.dexelle@uea.ac.uk

LUCIO ESPOSITO Lecturer in Development Economics. Poverty, wellbeing, inequality and relative deprivation; social/distributive justice; social choice. Latin America and the Caribbean, Mozambique. Email: lucio.esposito@uea.ac.uk

ROB GRANT Lecturer in Development Economics. Microeconomic theory; institutional and anthropological economics; kinship; rural-urban links. Tanzania, Sub-Saharan Africa. Email: r.grant@uea.ac.uk

RHYS JENKINS Professor of Economics. Transnational corporations; international economic relations; industrial development and policy; trade and environment. Latin America and South-East Asia. Email: r.o.jenkins@uea.ac.uk

BEREKET KEBEDE Senior Lecturer in Economics. Household models; intra-household relationships; health; poverty; institutions; common property resources; land tenure; energy (particularly household energy); subjective well-being; socio-economic (household) surveys. Ethiopia. Email: b.kebede@uea.ac.uk

RICHARD PALMER-JONES Research Fellow. Poverty, work and households; natural resources and the environment; agricultural production, irrigation and water resource development; rural and farm economic studies and quantitative data analysis; geographical information systems; agricultural research; common property institutions and collective action; NGOs; political economy. South Asia and Sub-Saharan Africa. Email: r.palmer-jones@uea.ac.uk

ELISSAIOS PAPYRAKIS Senior Lecturer in Economic Growth. Environmental and resource economics; economic history. Email: e.papyrakis@uea.ac.uk

PIETER SERNEELS Reader in Economics. Micro-development economics; labour and behavioural economics; service delivery; political economy; experimental economics; applied econometrics. Africa, Asia, Latin America. Email: p.serneels@uea.ac.uk

ARJAN VERSCHOOR Reader in Economics. Rural labour market formation; smallholders' decision making under uncertainty; social capital and trust; bargaining models and intra-household allocation; panel data econometrics; CGE models; aid effectiveness; political economy of policy reform; growth and poverty reduction. East Africa. Email: a.verschoor@uea.ac.uk

Comprehensive details of our Academic Staff Profiles are available online: www.uea.ac.uk/dev/people

Life at UEA

The University of East Anglia is an internationally renowned university based on a spacious campus that provides top quality academic, social and cultural facilities to more than 15,000 students. The latest National Student Survey showed once again that our students are among the most satisfied in the country. The University has been in the top ten English mainstream universities for student satisfaction ever since the survey began and also topped the most recent Whatuni.com Student Choice Awards.

“This excellent university is among the best on virtually any grounds you care to mention.”

The Virgin Guide to British Universities 2012

An Ideal Location

Built on 130 hectares of beautiful parkland on the outskirts of the historic city of Norwich, our campus is one of the most distinctive in the country, combining natural beauty with architectural flair. The campus has won more than 20 architectural awards and on-going multi-million pound investment continues to enhance teaching and research facilities. Virtually no part of our campus is more than a few minutes' walk from anywhere else, and almost every student need is catered for on site – there's a large food shop, a newsagent, a post office, a bank, two launderettes, a Waterstone's bookshop, restaurants, bars and even a travel agent. There are good public transport links into the city, which has a mainline railway station with regular services to London and other parts of the country. Norwich also has an international airport.

Accommodation

The University has some of the best student accommodation in the country. There are around 3,500 student rooms available, including two bedroom houses for students with families. Our accommodation has achieved one of the top scores in the most recent Times Higher Education Student Experience review and The Architects' Journal has voted our original residences – the Ziggurats – in the top 10 examples of university architecture in the country.

Single international postgraduate students are normally guaranteed accommodation in their first year, provided that they have been offered and accepted a place at the University by the published deadline.

www.uea.ac.uk/accom

Learning Resources

Our library contains more than 800,000 books and journals, as well as extensive collections of specialist materials. It is staffed seven days a week and open 24 hours a day. We provide a wide range of IT services including campus internet access via a wireless network and in student residences. Specialist equipment such as scanners, colour printers and work stations especially equipped to meet the needs of users with mobility problems or visual impairment are also offered.

www.uea.ac.uk/is



“The Sainsbury Centre for Visual Arts (below) is perhaps the greatest resource of its type on any British campus.”
The Times Good University Guide 2012



Language Learning for All

Whichever programme you choose, you also have the opportunity to improve or learn another language. We currently offer classes in Arabic, British Sign Language, Mandarin Chinese, French, German, Greek (Modern), Japanese, Italian, Russian and Spanish.

www.uea.ac.uk/lcs

Careers and Employability

Our team of careers advisers together with our events and employability staff offer a range of activities to help you gain the skills and competencies that employers are looking for today.

We offer a comprehensive annual programme of events including careers fairs, alumni events and employer presentations, as well as skills workshops and training, and enterprise support. We also run career management sessions on topics such as CVs, work experience, interview skills, networking and coaching; and we offer a variety of internship and mentoring opportunities.

www.uea.ac.uk/careers

Student Support

We offer a wide-range of advice and guidance to any student who wishes to make the most of the opportunities available to them whilst at UEA or who is experiencing difficulties. From counselling to childcare, money matters to our multifaith chaplaincy, it's good to know there's help available whenever you might need it. We have financial advisers, an international student advisory team, learning enhancement tutors, an excellent nursery and a disability team. We also have a purpose built campus medical centre, a Boots pharmacy and a dental service offering NHS treatment to students and their families.

www.uea.ac.uk/services/students

Sporting Facilities

The University's £30 million Sportspark is now the biggest indoor sports centre in Britain, boasting a state of the art Olympic-sized swimming pool, athletics track, climbing wall, superbly equipped gym and an extensive range of sports and leisure activities, from dance classes to five-a-side football.

www.sportspark.co.uk

Arts and Culture

We are home to the Sainsbury Centre for Visual Arts which provides access to permanent exhibitions of world art and a diverse range of touring exhibitions unrivalled by other universities. UEA also hosts an International Literary Festival which has included famous names such as Ian McEwan and Kazuo Ishiguro – both alumni of UEA's Creative Writing course.

www.scva.ac.uk

www.uea.ac.uk/litfest

Gigs

The Independent says our Student Union gig roster is "like pop music's roll of honour, with the biggest names performing each year and other students' unions wondering how on earth we manage it". The LCR plays host to a wide range of popular bands, with around 60 gigs on campus each year. Regular club nights cover a wide spectrum of tastes and ensure there is something for every music fan. Recent high profile performers include Bombay Bicycle Club, Ed Sheeran, Rizzle Kicks, Wretch 32, Professor Green, Kaiser Chiefs, Example, The Vaccines, Noah and the Whale and Coldplay.

www.ueastudent.com

Financing Your Studies

We are committed to ensuring that tuition fees do not act as a barrier to those aspiring to come to a world leading university and have developed a funding package to reward those with excellent qualifications and assist those from lower income backgrounds. For up-to-date information on financial matters including our tuition fees, maintenance grants, student loans, scholarships and bursaries please see our website.

www.uea.ac.uk/finance



"The excellent sporting facilities are based around the £30 million Sportspark, which boasts an Olympic-sized swimming pool, fitness and aerobics centres, athletics track, climbing wall, courts and pitches." The Times Good University Guide 2012



Norwich and the Region

There is a lot going on in Norwich. A busy city with a real character all of its own, Norwich is friendly and lively. Just by walking around the centre you can see the historic reminders of its past, the two cathedrals, Norman castle and city walls, as well as its present with the stunning Forum library overlooking busy cobbled shopping streets and bustling cafes and restaurants. In short, Norwich is a charming mix of the historical and the new. There are plenty of opportunities to catch live music or theatre and the city is teeming with modern and traditional pubs. The local football team Norwich City, are a top-flight club and suitably befitting such a wonderful city and county, which was recently ranked as the safest place to live in the UK. Our students love Norwich so much many stay long after their studies. Welcome to Norwich: A Fine City.

“Norwich is a fine city. None finer. If there is another city in the United Kingdom with a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, and an extraordinary new state-of-the-art public library then I have yet to hear of it.”

Stephen Fry, actor, writer and UEA Honorary Graduate



Shopping

Norwich was voted one of the top ten shopping destinations in the UK and it's no wonder. With modern shopping malls, chain stores and half-timbered independent outlets sitting alongside stunning arcades and the UK's largest open-air market, Norwich is a joy to walk around. As well as the big names – Norwich has four department stores, plus plenty of small, local outlets, vintage second-hand shops and exciting new 'pop-ups'.

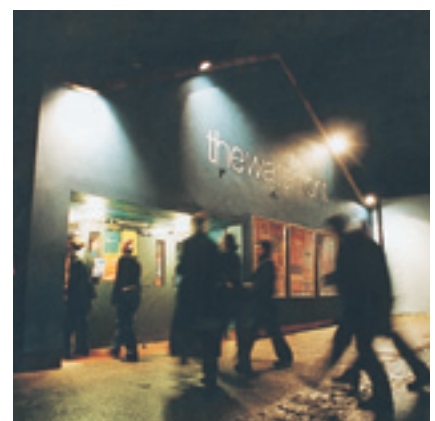
Art and Culture

Norwich was nominated to become the UK's City of Culture 2013, and it's easy to see why. The city has six theatres with the Theatre Royal regularly staging West End productions, four cinemas, including the art house Cinema City, a number of established museums and a host of art galleries, from the renowned Norwich Gallery to artist-led galleries Outpost and Stew.

The Norfolk and Norwich Festival, held each May, is internationally acclaimed, attracting performers and visitors of all ages; its programme covering everything from classical ensembles to French-Canadian acrobats and the Open Studios scheme. The Festival also sees local artists opening up their studios for an exclusive peek inside.

The carnival and firework display for the Lord Mayor's celebration every July is not to be missed while the Royal Norfolk Show, at the end of June every year, is the country's largest two-day county show which celebrates all that is great about this diverse county from its agricultural heritage to its gourmet food producers.

The Waterfront is UEA's very own live music venue and nightclub situated in Norwich's city centre.



We are sure you will want to explore Norwich for yourself. Here are web references for good sources of further information:

Norwich and the Region

www.visitnorwich.co.uk
www.visitnorfolk.co.uk
www.visiteastofengland.com

Theatres

www.theatroyalnorwich.co.uk
www.maddermarket.co.uk
www.norwichplayhouse.co.uk

Museums

www.museums.norfolk.gov.uk

Norfolk and Norwich Festival

www.nnfestival.org.uk

The Forum

www.theforumnorwich.co.uk

Food and Drink

Norwich has plenty of choice when it comes to eating out. Japanese, Thai, Italian all sit alongside traditional English restaurants and pub grub. Celebrity chefs Delia Smith and Jamie Oliver both have restaurants in the city. Delia's is an established restaurant situated inside Norwich City's football ground, whilst Jamie's Italian has only just opened for business in the Royal Arcade. You'll be pleased to know that many Norwich eateries also offer student discounts.

Look out for all the great delis and farm shops for fresh, seasonal produce (Norfolk produces everything from juicy mussels to organic chocolate). The local microbreweries are worth a visit too, with some gorgeous local beers and real-ales.

Nightlife

Norwich has a thriving club and bar scene with new establishments popping up all the time. Riverside, Tombland and Prince of Wales Road areas are busy at weekends. There are also a number of live music venues in Norwich such as the Waterfront – UEA's live music venue and nightclub situated in Norwich's city centre, the Norwich Arts Centre and our very own LCR on campus.

There are hundreds of pubs dotted around Norwich, which at one time was said to have had a tavern for every day of the year. Many pubs host comedy and quiz nights whilst real-ale fans will not want to miss October's famous Norwich Beer Festival.

Perfect Location

The University of East Anglia has a unique location. Situated on the edge of both the city and countryside, you are perfectly placed to explore both. The Norfolk coastline is home to world famous bird reserves and beautiful beaches, as well as ever-changing countryside interlaced with sleepy medieval villages, bustling market towns and stately homes. One of England's most beautiful national parks, The Broads, is also right on our doorstep for sailing, walking and cycling while paintballing, amusement parks, a trip to the zoo or a day at the races are all within easy striking distance of the University.

Travel

Norwich has excellent public transport with trains every 30 minutes to London. Norwich International Airport is only 15 minutes from the city centre and has links worldwide via four daily flights to Amsterdam. National Express and Megabus also operate services directly from the University.

Norwich is England's first
UNESCO City of Literature.



“Norwich... has been voted one of
the best small cities in the world.”

The Times Good University Guide 2013



Applying to UEA

Entry Qualifications

Applicants should normally have a good first degree from a recognised higher education institution in a relevant discipline. The University will take into account the educational and work experience of applicants.

English Language Requirements

We welcome applications from those whose first language is not English or those whose degree was not taught in English. To ensure such students benefit fully from postgraduate study, we require evidence of proficiency in English.

IELTS (or an equivalent qualification):

Taught: 6.5 (minimum 6.0 in all components)

Research: 7.0 (minimum 6.5 in all components)

In certain circumstances we may require the applicant to complete a Pre-Sessional English for Academic Purposes course prior to beginning their programme. This course may be taken at the University's INTO Language Learning Centre, see our website for further details.

www.intohigher.com/uea

Students with Disabilities

We welcome applications from students with disabilities. The Disability Team aims to offer information, advice and the co-ordination of support required by students both before and during their studies. The more information we have in advance of your arrival, the easier it is for us to make any necessary preparations. This can include any reasonable adjustments which are required for your studies or accommodation. For more information see:

www.uea.ac.uk/services/students/disability

Our stunning campus, just 15 minutes from the centre of Norwich, has won over 20 awards for architecture.

UEA is in the top ten of the Guardian's People and Planet Green League 2011, which ranks universities according to their policies and commitment to environmental management.



How to Apply

All applications need to be accompanied by certified transcripts and the final graduation certificate (if available) from the candidate's earlier university, setting out examination results to date and the official results of IELTS (or equivalent) English tests where applicable. Applications should also include two formal academic references.

Applications can be completed online:

www.uea.ac.uk/study/postgraduate/apply

Application and reference forms may also be downloaded from the individual course pages of the School of International Development:

www.uea.ac.uk/dev/courses

Please read the accompanying guidance notes, as incomplete forms or missing references may delay decisions. If you have any questions about your application please email: admissions@uea.ac.uk or telephone: + 44 (0) 1603 591515.

Research degree applicants should also include their full curriculum vitae and a comprehensive statement of their proposed area of research.

Research Proposals

Research applicants are required to submit a four or five page research proposal. This should describe, as clearly and concisely as possible, the preliminary ideas of the research area, indicating the focused area of study, objectives and hypotheses, methodology, and a short bibliography. Research questions should be realistic and manageable, and should demonstrate access to primary and secondary sources of data, and that the research thesis can be completed within a reasonable timescale. The proposal will be circulated to members of academic staff working in the area of interest, and is an extremely important part of the application.

International Applicants

We welcome applications from students outside the UK. UEA offers a high quality educational experience for international postgraduates, visiting students, exchange students and undergraduates. There are over 2,500 non-UK students studying at the University of East Anglia from more than 100 countries, including Australia, China, Cyprus, France, Gambia, Mexico, India, Kenya, Spain, USA and Vietnam. For further information about all aspects of life as an international student at UEA including English language requirements and help improving your English, please see:

www.uea.ac.uk/international

www.intohigher.com/uea



Visiting Us

We are always delighted to meet prospective students, either before or after their applications. The best way to assess a university is to visit and experience what it has to offer. We warmly invite you to come and meet us.

Open Days

Our Open Days give you the chance to find out about student life, financing your degree and the courses we offer. You will be able to talk to lecturers and current postgraduate students as well as taking a tour around campus. For more information and upcoming dates see:

www.uea.ac.uk/opendayinfo

Individual Visits

You are of course very welcome to visit the School at other times – just call us to make arrangements.

“The University’s job shop also gives students access to part-time work, work experience and volunteering opportunities. In addition, UEA’s graduate intern programme enables recent graduates to work full or part-time for between four and 12 weeks at a business in the eastern region.”

The Sunday Times University Guide 2013



Fees, Scholarships and Funding

Fees

Full details of the fees for the School of International Development are available from www.uea.ac.uk/dev

Fees include tuition costs, supervision of the dissertation or thesis, and access to the library and computing facilities. In addition to tuition fees there will be additional costs, for example, accommodation, food, general living costs and, where applicable, medical insurance and return air travel to the UK.

Scholarships and Funding

Funding for postgraduate study is available both from the University and from a number of external schemes. Applicants should note that many award schemes have early closing dates and may require the acceptance of the offer of a place as a condition of eligibility.

If you wish to apply for funding you are therefore strongly advised to apply to the School as early as possible in the year of entry. Please indicate in your application that you wish to be considered for an award.

Brief descriptions of some of the major sources of funding are described in this prospectus. For further details please contact the School. International applicants may also wish to contact the International Office.

www.uea.ac.uk/international

External Scholarship Schemes

British Council Scholarships: A number of our International Development students receive funding from the British Council. International students should contact their local British Council office for more information.

www.britishcouncil.org

Marshal Papworth: Award offered to candidates working within natural resources or agriculture in a developing country.

Commonwealth Shared Scholarship Scheme: Available to candidates under 35 years old who are from a developing Commonwealth country.

University and School of International Development Scholarship Schemes

International Development Full Fees

Scholarship: Award offered on the basis of academic excellence (taught courses only). Deadline for application: 15 March.

International Development Excellence

Scholarships: Awards offered on the basis of academic excellence (taught courses only). Deadline for application: 15 March.

Lord Walston: Award offered on the basis of academic excellence to candidates from Africa who want to study the MA Agriculture and Rural Development; MSc Environment and International Development; or the MSc Climate Change and International Development.

Internal Bursaries: 20 per cent fee reduction (taught courses only). Offered to students progressing from a UEA undergraduate degree.

Social Sciences Faculty Research

Studentships: Studentships may be available to applicants who, in their research proposal, can clearly demonstrate academic excellence in areas relevant to the strategic research interests of the School of International Development.

Research and Teaching Studentships:

Fully funded (three-year) PhD studentships, including an average six hours teaching obligation per week during semester periods.

Disclaimer

We have taken great care in compiling the information contained in this brochure, which we believe to be accurate at the time of going to press. However, the provision of courses, facilities and other arrangements described in the brochure are regularly reviewed and may, with good reason, be subject to change without notice. Applicants for postgraduate programmes will be notified immediately of any material changes likely to have a bearing on their application, such as cancellation of, or major modification to, degree programmes or modules offered; changes to the delivery or location of courses, changes to accommodation provision, changes to entry requirements; or changes to fees and charges to be levied by the University.

Should industrial action or other circumstances beyond the control of the University occur, and this interferes with the University's ability to deliver programmes or other services in accordance with the descriptions provided, the University will use all reasonable endeavours to minimise disruption as far as it is practicable to do so. Provided the University complies with its obligations set out above, it shall not be liable to students or applicants, for any loss, costs, charges or expenses arising out of the information set out in this brochure, changes to that information or any disruption or interference of the type described above.

The University operates an Admissions Complaints Procedure. If you feel that you have a well founded complaint regarding your application, please contact your Admissions Office in the first instance.

Equal Opportunities

The University of East Anglia operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of sex, age, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief. The University welcomes applications from candidates with disabilities. Information contained in this brochure may also be made available in other formats, to ensure access for everyone. Please call (+44) (0)1603 593753 to discuss.

Ethical Investment Policy

The University of East Anglia operates an Ethical Investment Policy.



The University of East Anglia is a Fair Trade university.

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UEA Achievements

“UEA consistently ranks among the best universities in the country for student satisfaction. Its well taught degree courses and excellent facilities combined with a great social life and a nice place to live all on one stunning campus gives students the best of all worlds.”
The Sunday Times University Guide 2013

Satisfied students put UEA in the top five English universities in the National Student Survey 2012

“This excellent university is among the best on virtually any grounds you care to mention.”
The Virgin Guide to British Universities 2012

“A top 25 university.” The Guardian University Guide 2013

The School of International Development and its pioneering charitable company, International Development UEA, have been awarded a Queen’s Anniversary Prize – the UK’s most prestigious HE award, given to those who can demonstrate outstanding work at a world-class level.



Winner
Whatuni.com Student
Choice Awards

Further Information

Postgraduate Admissions
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Norwich Research Park
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